

A Truly

Class that

Welcomes

Tools from

Problem-based Learning: Health & Environment in Urban Nepal

(Analytical Approach to Problem Solving)

FALL 2017: ECON 395/595 (3 credits)

Taking the Classroom into the Field

Sustainable Development Action Lab

Nepal Study Center

Instructor Professor Alok K. Bohara, Department of Economics T,THR, 11:00-12:15PM, Room 1004 (Limited computer lab seating available)

Prerequisite: Stat 145 (Econ 300 and Econ 303 are not required. For registration and override, contact Dr. Bohara: bohara@unm.edu

A THREE-STEP RESEARCH AND LEARNING APPROACH

Analyze real-world problems using real data from the community

- Data visualization
- Survey designs
- Statistical Methods
- GIS tools (if applicable)

Identify potential solutions

- Intervention programs
- Technological devices
- Public policy prescriptions
- Educational curriculum and/or advocacy

Perform community service

- Write small grants for fund raising
- Work with overseas collaborators to implement community service
- Work with student club at UNM
- Go on the Undergraduate Research and Learning Trip and/or study abroad and engage (optional)

Expected Classroom Activities:

Reading relevant literature, real-world data analysis; & writing results. Expected outcome: mini research reports & final research poster. (group collaboration expected and encouraged)

An Example

Target area: Urban city of Siddharthanagar in Nepal

Problems: Air and waterborne diseases, Arsenic's Impact on women's health

Danda River's Riparian health and water quality.

Solutions: Long-term ecological monitoring programs

Scientific data generation,

Environmental and health education,

Uurban bio-park refuge & other innovations to improve quality of life

Optional Undergraduate Research Trip / study abroad to Nepal will be available in the Winter Break following this class: Lumbini Circle Study Abroad Program in Nepal (Econ 395: 1-3 credits)

Sustainable Development Action Lab

http://nepalstudycenter.unm.edu/SustainableResearchLab/Econ451FALL2016.html

Nepal Study Center, University of New Mexico